

## Meet Dirt & Bugsy best buds who catch all kinds of bugs in this fun early reader series!



Penguin Young Readers ISBN: 978-0593519929 (HC) 978-0593519912 (PB) Dirt and Bugsy are neighbors, best friends, and bug catchers. They love bugs: Bugs that crawl. Bugs that fly. Bugs that slide. Bugs that hide. When it begins to rain one day while the boys are outside, their brains buzz with a plan: They will build a bug barn to keep the bugs dry!



Dirt and Bugsy are neighbors, best friends, and bug catchers. They love bugs: Bugs that crawl. Bugs that fly. Bugs that slide. Bugs that hide. When they gather a bunch of beetles, the boys make a plan to sort them into categories. But how will they decide how to sort all those beetles?



Penguin Young Readers ISBN: 978-0593519950 (HC) 978-0593519943 (PB)

"An excellent choice for nature lovers and newly independent readers..."

- School Library Journal

raise:

"Bugs, friendship, and fun what more could burgeoning readers want?"

universal emphasis on problem-solving." -Booklist

"A fun backyard adventure with a

-Kirkus Reviews



### **ABOUT THE AUTHOR**



Megan Litwin is a children's book author, a former classroom teacher, and a forever believer in book magic. She lives in Massachusetts with her husband, two sons, one dog...and an ever-changing collection of bugs. Learn more about Megan and her books at www.meganlitwinbooks.com.

#### ABOUT THE ILLUSTRATOR

Shauna Lynn Panczyszyn is a lettering artist and illustrator with a passion for espresso and figure skating. She is based in the Chicago area, where she works out of her home studio with her studio pup, Teddy Bear. Learn more about Shauna and her art at www.shaunalynn.com.



### Themes:

Friendship Problem-Solving Creativity Insect Study Outdoor Investigation Observation Sorting



Discussion Ideas/Curriculum Connections "Explore Your World" Scavenger Hunt Bug Observation Checklist Build-a-Bug STEAM Project Bug Jar Fun Let's Color!





## **Discussion Ideas:**

Before Reading: (Building background/making connections)

Read the title, author, and illustrator. Show the front cover and discuss student experiences with bugs and/or outdoor play.

During Reading: (Making and confirming predictions)

As the bug boys encounter problems in each book, have students make predictions about how the boys might solve those problems.

After Reading: (Making inferences and making connections)

How are the bug boys "good bug catchers"? How are the bug boys good friends? What does this phrase mean: "set them free and let them be"? Why is it important to let the bugs go? What are other ways you could explore in your own backyard?

# **Curriculum Connections:**

- Go outside and look for bugs. Observe them in their natural habitat and discuss. Students can use the attached "Bug Observation" sheet to take notes in the field.
- Choose different insects to research (in pairs or groups), and then share that work in creative ways such as posters, slideshows, models, etc.
- Gather plastic bugs (or make cards using pictures of bugs) and sort them into categories, just like Dirt & Bugsy. Try to sort in more than one way. How might a Venn diagram be helpful?
- Write and illustrate poems about insects. You might even share them at a "Poetry Bee" celebration.
- For a quick movement break/transition time, call out various bug movements like "hop like a grasshopper", "flutter like a butterfly", or "march like an ant".



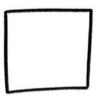


In my backyard, I spy...

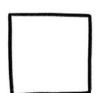




Something that flies

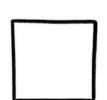


Something that hides

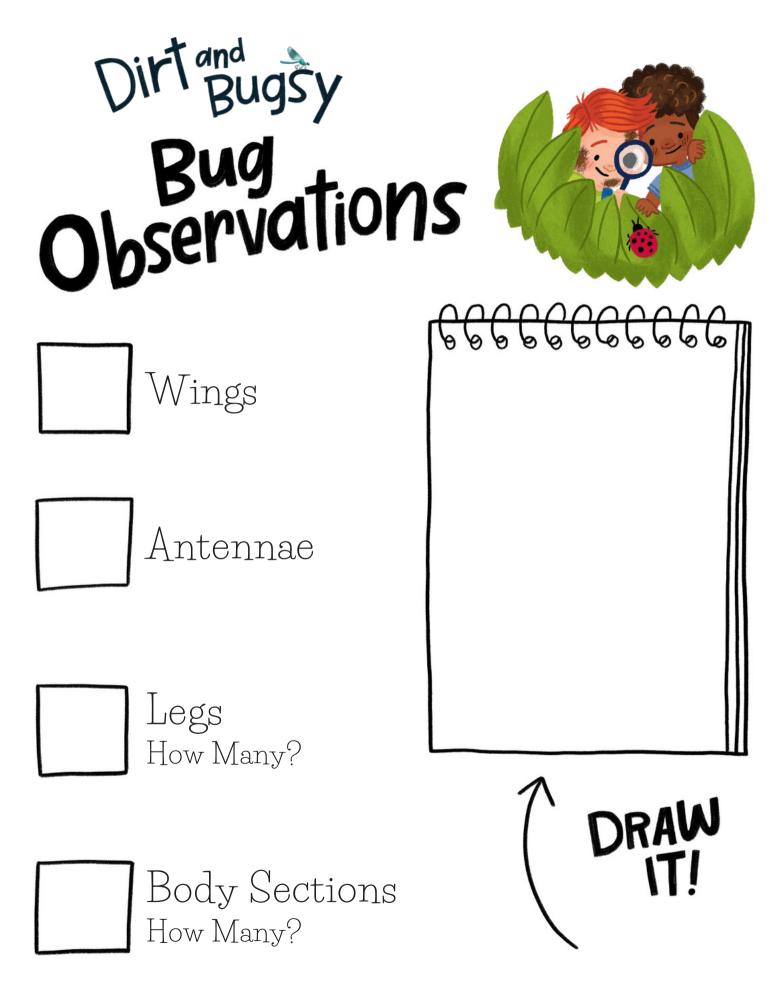


Something smooth

Something bumpy



Something special







Dirt and Bugsy love to study bugs! They also love using their imaginations...

Can you combine YOUR bug knowledge + YOUR imagination to create a bug the world has never seen before? Think about things like...

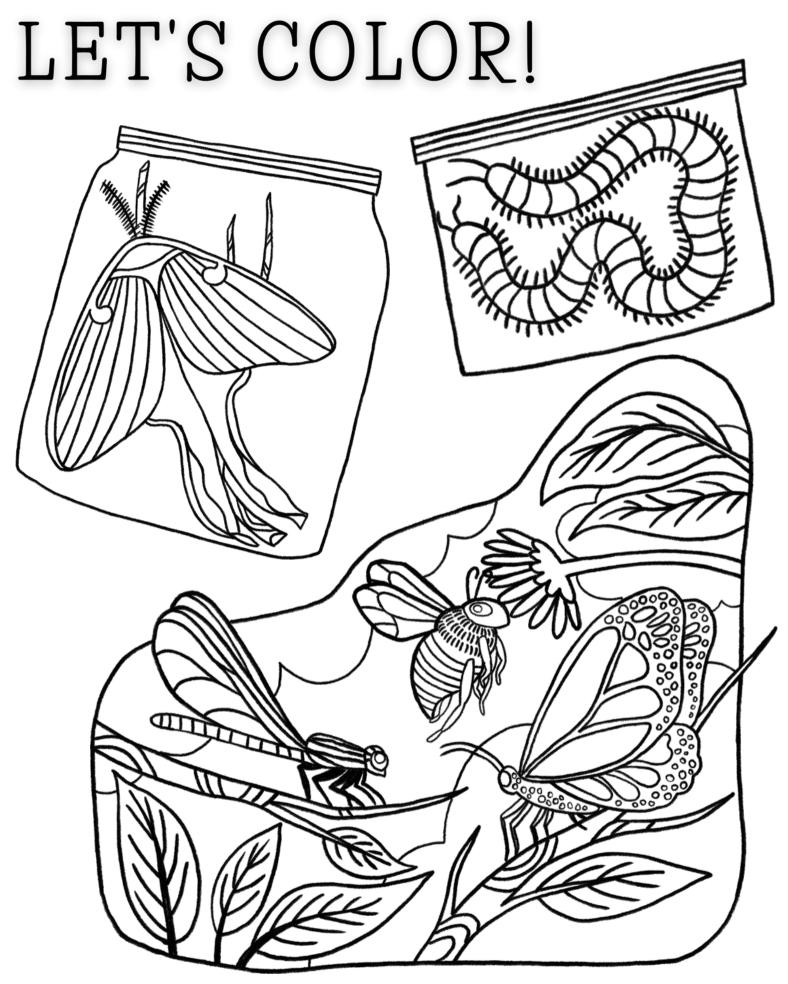
- How many legs will it have?
- How many eyes?
- $\cdot$  Will it have spots or stripes, or something else?
- How will it move?
- How does it eat?
- What will you name it?

You can build your bug out of all kinds of materials like:

- construction paper
- cardboard
- pipe cleaners
- coffee filters
- craft sticks
- glitter







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